

PYD Youth Intervention Matrix Exercise

Source: Frontlines - Young people at the forefront of preventing and responding to violent extremism

The content of this worksheet is from the Frontlines Report "Annex II. Approaches to youth participation throughout the project cycle [adapted by UNDP from Lansdown and O'Kane (2014b)]"

HANDOUTS	SUPPLIES
<ul style="list-style-type: none"> PYD Youth Intervention Matrix (see page 2) recreated on Flipchart paper. 	<ul style="list-style-type: none"> Flip chart paper Markers Sticky notes (2 colors)

Time: approximately 2 hours.

Objective: assess how your project is currently involving youth in your P/CVE project, link ongoing/existing activities to PYD features, and devise revised or new activities that promote PYD.

Procedure:

- Individually or as a team, think of one outcome you've identified for your P/CVE project that involves or affects youth and add it to your flip chart.
- Write down the activities you have planned under this outcome, each activity on a different sticky note. Place these activities in their correct place on the matrix.
 - For example, did you plan a training for youth on communication and negotiation skills? Move that sticky note to the box for "skills building" feature and "Individual" intervention level.
- Once you've moved all the activities which have a clear place on the matrix, think (you can do that both individually and as a group) about the following two questions:
 - Are there PYD features or intervention levels your project hasn't really touched on that would be valuable to focus on now?
 - Can you think of changes to existing activities or new activities you could be doing to further integrate PYD into your P/CVE program?
- Write down the revisions or new activities that you propose on a different color of sticky notes and add them to the matrix.
- Debrief as a group about the new or revised activities and agree on next steps for integrating them into your project.

Key Takeaways:

- By the end of the activity, you should have a list of potential new or revised activities that your project can integrate. Make sure before you leave the room, you identify the immediate next steps:
 - Consultations with people outside the room (partners, youth, beneficiaries, donors) to assess the feasibility or improve the idea?
 - Follow up meeting to look at the budget and implications of these changes?
- Take pictures of the Flipchart and/or take notes of the activities you wrote down and the revisions/additions to them.

PYD Youth Intervention Matrix

Source: USAID Positive Youth Development ECourses

This matrix is based on a worksheet used in the USAID PYD ECourses which itself draws on the [Examples of Positive Youth Development Program Activities Aligned with PYD Features, Mapped to a Socio-Ecological Model](#) developed by YouthPower.

TARGET GROUP DESCRIPTION:
OUTCOME:

PYD FEATURES	INTERVENTION LEVELS			
	Individual	Interpersonal	Community	National / Systems
SKILLS BUILDING				
ENGAGEMENT & CONTRIBUTION				
HEALTHY RELATIONSHIPS AND BONDING				
BELONGING AND MEMBERSHIP				
SAFE SPACES				
NORMS, EXPECTATIONS, AND PERCEPTIONS				
ACCESS TO AGE-APPROPRIATE, YOUTH-FRIENDLY SERVICES				